



NATIONAL ECONOMICS UNIVERSITY

28 – 29 August 2026 · Hanoi

INTERNATIONAL CONFERENCE ON EDUCATIONAL TECHNOLOGY AND
ARTIFICIAL INTELLIGENCE

[Title of your paper]

[Presenting author] · [Co-authors]

[Affiliation] · [Country]

Paper [00] · Track [1 / 2 / 3] · Room [A / B / C] · [00:00 – 00:00], 28 August 2026



How to use this template

25

Your slot is 25 minutes

20 minutes for the talk, 5 for questions. The chair keeps to the published time so delegates can move between rooms.

EN

English throughout

The working language of the conference is English, for both the slides and the questions.

16

Keep the 16:9 canvas

The room projectors are widescreen. Do not change the slide size, the colors or the logo lockup.

D-1

Send your file the day before

Email the deck to icetai@neu.edu.vn, or hand it over on a USB stick at least 10 minutes before your session.



Presentation guidelines

Room equipment, file formats and what to do if you present online.

icetai.neu.edu.vn/presentation

Delete this slide before you present — it is guidance, not part of your talk.

What I will cover

1

Motivation

The problem and why it matters

2

Related work

What has been tried, and the gap

3

Method

The system, the design, the data

4

Results

What the evidence shows

5

Conclusion

Contribution, limitations, next steps

One idea per slide

Twenty minutes is about 15 – 18 slides. Aim for one message per slide and let the figure carry it — the audience reads a chart far faster than a paragraph.

01

Motivation

[One line on the problem you set out to solve.]

[The problem in one line]

- [What is happening in practice that made you look at this.]
- [Why the current answer is not good enough.]
- [Who is affected — learners, lecturers, institutions.]
- [What would change if the problem were solved.]

Replace the bracketed lines with your own. Keep to four points — anything more and the audience stops listening and starts reading.

00%

[headline figure]

00×

[second figure]

0.00

[third figure]

What the study asks

RQ1

[Your first research question.]

[Why it matters, in one line.]

RQ2

[Your second research question.]

[Why it matters, in one line.]

RQ3

[Your third research question.]

[Why it matters, in one line.]

State the questions once and answer them in the same order later — the audience will be listening for that.

What has been tried, and the gap

[Strand one]

[Author et al., 2024] — [what they did and what they found.]

[Strand two]

[Author et al., 2025] — [what they did and what they found.]

[Strand three]

[Author et al., 2023] — [what they did and what they found.]

The gap

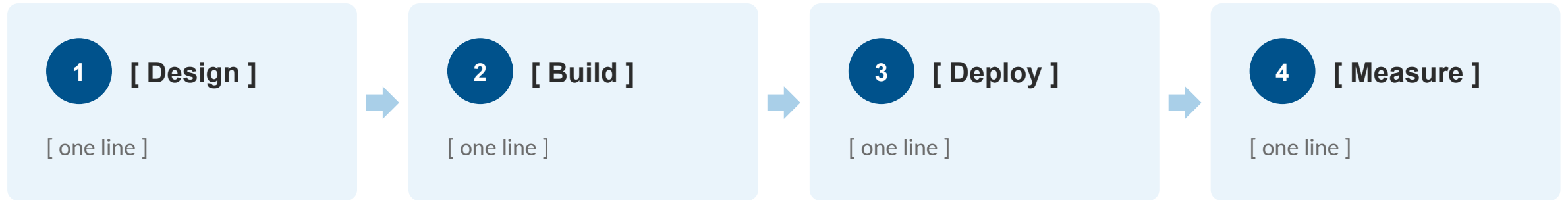
[What none of them addresses — and what this paper does about it.]

02

Method

[The system, the study design and the data in one line.]

How the study was run



Put your architecture diagram, screenshot or study flow here

A figure at this size reads from the back of the room. A screenshot pasted at full resolution does not — crop it to the part you are talking about.

Participants, materials and measures

N [000] participants
[who they were, where they were recruited]

T [00] weeks
[when the study ran]

M [0] measures
[what you recorded and how]

Conditions

Group	n	Condition
[Control]	[00]	[what they received]
[Treatment A]	[00]	[what they received]
[Treatment B]	[00]	[what they received]

Give the numbers the reviewers asked about — sample size, duration, and how you measured. Everything else can wait for the questions.

03

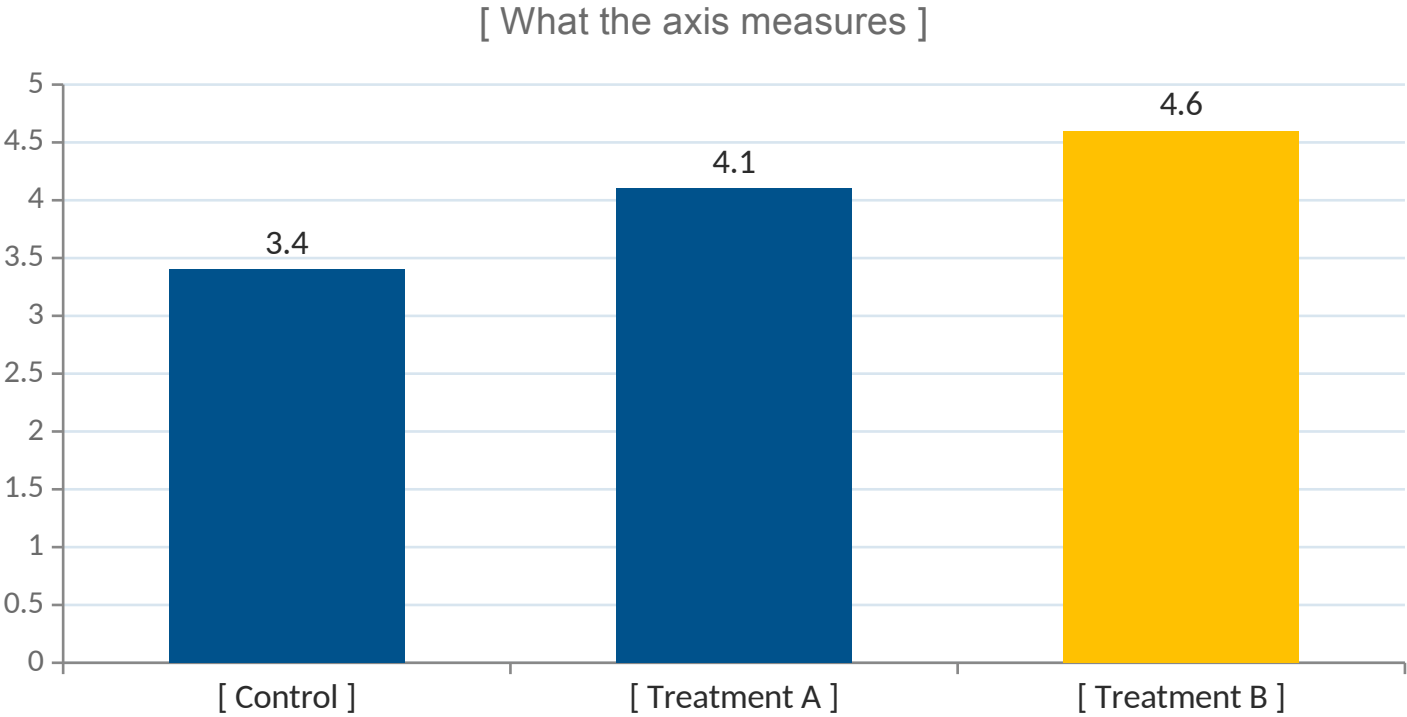
Results

[The single most important finding, in one line.]



RESULTS

[The finding, stated as a sentence]



Takeaway

[Say the finding in one sentence, in plain words, before you explain the statistics.]

[$p = 0.000$] · [$d = 0.00$]

[The test you ran, and what the effect size means in practice.]

[The second finding]

[Measure]	[Control]	[Treatment A]	[Treatment B]	[p]
[Measure one]	[0.00]	[0.00]	[0.00]	[0.000]
[Measure two]	[0.00]	[0.00]	[0.00]	[0.000]
[Measure three]	[0.00]	[0.00]	[0.00]	[0.000]
[Measure four]	[0.00]	[0.00]	[0.00]	[0.000]

Highlight the one row you want remembered — the audience cannot read a full table from the back of the room, so tell them where to look.

What the results mean

What we found

- [Finding one, restated plainly.]
- [Finding two.]
- [Anything that surprised you.]

What it means

- [For teaching practice.]
- [For system design.]
- [For the wider literature.]

[The one sentence you want the room to remember.]

What this study does not settle

Limitations

- [Sample, setting or duration.]
- [What you could not measure.]
- [Where the result may not generalize.]

Next steps

- [The study you would run next.]
- [What you are building now.]
- [Where collaboration would help.]

Naming a limitation before the audience does is a strength, not a concession.

Three things to take away

01

[Your contribution.]

02

[What the evidence supports.]

03

[What it changes for practice.]

Optional — swap this panel for your own QR to the paper, the code or the dataset.



The full program

Sessions, rooms and the other papers in this track.

Thank you

Questions welcome

[Your name] · [your.email@institution.edu]

[Affiliation] · Paper [00], ICETAI 2026

